



MULTIPLE INTELLIGENCES

VISUAL/SPATIAL INTELLIGENCE

- **Ability to perceive the visual. These learners tend to think in pictures and need to create vivid mental images to retain information. They enjoy looking at maps, charts, pictures, videos, and movies.**
- **Skills:** puzzle building, reading, writing, understanding charts and graphs, a good sense of direction, sketching, painting, creating visual metaphors and analogies (perhaps through the visual arts), manipulating images, constructing, fixing, designing practical objects, interpreting visual images.
- **Career interests:** navigator, sculptor, visual artist, inventor, architect, interior designer, mechanic, engineer.

VERBAL/LINGUISTIC INTELLIGENCE

- **Ability to use words and language. These learners have highly developed auditory skills and are generally elegant speakers. They think in words rather than pictures.**
- **Skills:** listening, speaking, writing, storytelling, explaining, teaching, using humor, understanding the syntax and meaning of words, remembering information, convincing someone of their point of view, analyzing language usage.
- **Career interests:** poet, journalist, writer, teacher, lawyer, politician, translator.

LOGICAL/MATHEMATICAL INTELLIGENCE

- **Ability to use reason, logic and numbers. These learners think conceptually in logical and numerical patterns making connections between pieces of information. They are always curious about the world around them; these learners ask lots of questions and like to do experiments.**



- **Skills:** problem solving, classifying and categorizing information, working with abstract concepts to figure out the relationship of each to the other, handling long chains of reason to make local progressions, doing controlled experiments, questioning and wondering about natural events, performing complex mathematical calculations, working with geometric shapes.
- **Career interests:** scientist, engineer, computer programmer, researcher, accountant, mathematician.

BODILY/KINESTHETIC INTELLIGENCE

- **Ability to control body movements and handle objects skillfully. These learners express themselves through movement. They have a good sense of balance and eye-hand co-ordination. (e.g. ball play, balancing beams). Through interacting with the space around them, they are able to remember and process information.**
- **Skills:** dancing, physical co-ordination, sports, hands on experimentation, using body language, crafts, acting, miming, using their hands to create or build, expressing emotions through the body.
- **Career interests:** athlete, PE teacher, dancer, actor, firefighter, artisan.

MUSICAL/RHYTHMIC INTELLIGENCE

- **Ability to produce and appreciate music. These musically inclined learners think in sounds, rhythms and patterns. They immediately respond to music either appreciating or criticizing what they hear. Many of these learners are extremely sensitive to environmental sounds (e.g. dripping taps).**
- **Skills:** singing, whistling, playing musical instruments, recognizing tonal patterns, composing music, remembering melodies, understanding the structure and rhythm of music.
- **Career interests:** musician, disc jockey, singer, composer.



INTERPERSONAL INTELLIGENCE

- **Ability to relate and understand others.** These learners try to see things from other people's point of view in order to understand how they think and feel. They often have an uncanny ability to sense feelings, intentions and motivations.
- **They are great organizers, although they sometimes resort to manipulation.** Generally they try to maintain peace in group settings and encourage co-operation. They use both verbal (e.g. speaking) and non-verbal language (e.g. eye contact, body language) to open communication channels with others.
- **Skills:** seeing things from other perspectives (dual-perspective), listening, using empathy, understanding other people's moods and feelings, counseling, co-operating with groups, noticing people's moods, motivations and intentions, communicating both verbally and non-verbally, building trust, peaceful conflict resolution, establishing positive relations with other people.
- **Career interests:** counselor, salesperson, politician, business person.

INTRAPERSONAL INTELLIGENCE

- **Ability to self-reflect and be aware of one's inner state of being.** These learners try to understand their inner feelings, dreams, relationships with others, and strengths and weaknesses.
- **Skills:** recognizing their own strengths and weaknesses, reflecting and analyzing themselves, awareness of their inner feelings, desires and dreams, evaluating their thinking patterns, reasoning with themselves, understanding their role in relationship to others
- **Career interests:** researcher, theorist, philosopher.